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| Unit 2WEEK NO. 4-8 | SS’ ACTIVITIES | T’ ACTIVITIES | PLACE | WORK | EVALUATION |
| 2.1 The Robinson FamilyVerb to be | Access to the LELI´S PP site.Click on thecorrespond link.It will lead you to English new file web page.Then answer the verb to be exercises.Then write six sentences using the correct form of verb to be on affirmative, interrogative and negative way. Sent your sentences to your teacher e- mail. Then sent to the teacher their answers. | T will post on LELI´S PP site a link in order to ss will access to the English new file web page and practice the verb to be, through some exercises. Then the next day t will wrote on the board the wrong sentences and ask ss to correct those. | ICT | Individual | 1% |
| 2.2 I don’’ like to work on weekendsReview of verbs | Access to the LELI´S PP site and click on the link.(common verbs)Answer the exercise.Then print the answered file and add it to their portfolio. | T will check this page already answer on the physical portfolio at the end of the week. | ICT | Individual | 2% |
| 2.3 A time to rememberPast tense | Click on the following link.<http://www.manythings.org/wbg/verbs_past1-sw.html>.Practice the verbs on past tense.Sent to you T ane -mail with your score on that exercise. | T will check ss score and give them feedback. | ICT | Individual | 1% |
| 2.4Caught in the timePossessive adjectives | Sign on LELI´S PP site and click on class assignments.Then you will find a link .Click on it is about (Possessive adjectivesAnswer and practice part 1 and part 2.Write a paragraph using in a correct way possessive adjectives and printed it. | T will do a similar exercise in class by asking one by one in order to evaluate them. | ICT | Individual | 2% |
| 2.5 Let’s celebratePresent continuousReading | Click on class announcement/Class activities from LELI'S PP and click on the link that correspond to this unit,(present continuous on a reading).Then as homework make a summary about that reading.Print it and bring it for the next class. | T will check their summary and score them. | ICT | Individual | 1% |
| 2.6 Unusual activitiesPresent continuous | Access to the LELI´S PP site-/class announcement/Class activities and click on the link.(present continuous verbs game)Practice the verbs, and sent to your teacher e mail you score.  | T will check ss scoreand make a game of verb tenses review. | ICT | Individual | 1% |
| 2.7 Career movesPresent continuouslistening | Click on the link.(Presentcontinuous verbs meaning and sound).Practice the exercises stated there. Then T will give you a handout with a listening.Fill in the blanks according to the listening.Next sing the song. | T will check ss answers and monitoring ss then T will provide ss feedback and correct their pronunciation mistakes. | Classroom - ICT | Individual | 2% |
| EVALUATION | Sing on LELI’S PP site, and then click on forms and docs. Download the file and printed. Read it at home carefully. Because that will be your topic for your speaking exam. | T will apply a written exam and score it then T will ask ss to enter in pair in order to make speaking examination.Them T will send the score to their e-mails.Then T will publish on site the best ss of the month according to the highest score. | Classroom-ICT | Individual | 15% |